| Stu | udent: | | | Mentor: | | | | | | | | | | |
|---|---|---|---|---------|---|---|----------------------|--|--|--|--|--|--|--|
| | PROGRESS REPORT Questions for Mentor Response | | | | | | | | | | | | | |
| to g at a | The primary purpose of the <i>Progress Report</i> is to provide a vehicle for discussing your student's work and to give them your direct feedback. This report is to be completed at the end of each unit of Mentored Ministry at a given ministry site - except for the final unit, for which you would use the <i>Final Evaluation</i> . Once you and your student have discussed your reports, make sure that you both sign the cover sheet, verifying that you have discussed your evaluations together. | | | | | | | | | | | | | |
| The rating scales below range from (1) poor and ineffective to (5) superior performance. Please select the most accurate number on the scale. | | | | | | | | | | | | | | |
| 1. | Relationship of student to you, to the parishioners and to others at the ministry site. | | | | | | | | | | | | | |
| | (Quite Withdrawn) | 1 | 2 | 3 | 4 | 5 | (Very Positive) | | | | | | | |
| 2. | Student's attitude and response toward authority. | | | | | | | | | | | | | |
| | (Resistant) | 1 | 2 | 3 | 4 | 5 | (A Servant Attitude) | | | | | | | |
| 3. | Student's demonstration of a balanced and healthy self-image. | | | | | | | | | | | | | |
| | (Insecure) | 1 | 2 | 3 | 4 | 5 | (Mature Self-image) | | | | | | | |
| 4. | Student's teachability. | | | | | | | | | | | | | |
| | (Unavailable) | 1 | 2 | 3 | 4 | 5 | (Eager to Learn) | | | | | | | |
| 5. | Student's capacity to exercise initiative in ministry projects. | | | | | | | | | | | | | |
| | (Dependent) | 1 | 2 | 3 | 4 | 5 | (Proactive/Creative) | | | | | | | |
| 6. | Student's level of self-discipline. | | | | | | | | | | | | | |
| | (Undisciplined) | 1 | 2 | 3 | 4 | 5 | (Very Reliable) | | | | | | | |
| 7. | Student's flexibility and capacity for adaptation. | | | | | | | | | | | | | |

8. Demonstration of empathy and compassion.

(Rigid)

(Uncaring) 1 2 3 4 5 (Very Sensitive) OVER ➤

(Flexible)

1 2 3 4 5

| 9. | Capacity of the student to integrate ministry with theology. | | | | | | | | | | | | |
|-----|--|-----------|--------|--------|----------|----------|---------------------------------------|--|--|--|--|--|--|
| | (Compartmentalized) | 1 | 2 | 3 | 4 | 5 | (Good Capacity) | | | | | | |
| 10. | 10. Student's progress in spiritual formation. | | | | | | | | | | | | |
| | (Unchanged) | 1 | 2 | 3 | 4 | 5 | (Clearly Maturing) | | | | | | |
| 11. | 11. Clarity of student's pastoral identity. | | | | | | | | | | | | |
| | (Undecided) | 1 | 2 | 3 | 4 | 5 | (Clear Sense of Call) | | | | | | |
| 12. | 2. Your sense of the student's suitability and readiness for ministry. | | | | | | | | | | | | |
| | (Unsuitable) | 1 | 2 | 3 | 4 | 5 | (Ready for Ministry) | | | | | | |
| 13. | Please identify particula | ar skills | that y | ou hav | e obse | erved in | this student. | | | | | | |
| | Please assign a recom | | | • | e for th | e work | · · · · · · · · · · · · · · · · · · · | | | | | | |
| | | | | | | | | | | | | | |

Please give your response to the <u>student</u> for submission to Mentored Ministry office.

Please be sensitive to your student's deadline, as their grade could be negatively affected by late work.