PURPOSE OF THE COURSE: The purpose of this course is to be part of the Diploma Program which assesses students who do not have a full B.A. as to their readiness for graduate level work. This specific section is designed to explore their writing skills.

COURSE DESCRIPTION: Taught in sequence with Critical Thinking Skills, this course will review for students such basic writing skills as the purpose of words, the parts of speech, construction of sentences and paragraphs. Seven essential qualities of good writing will be discussed and examples from Biblical material as well as classical and contemporary literature will be presented. Students will fulfill several writing assignments followed by peer editing as well as instructor analysis.

INSTRUCTIONAL OBJECTIVES:
1. To learn the basic writing skills to effectively prepare class assignments at CUME in essays, research papers, and book reviews.
2. To learn personal strengths and weaknesses in effective writing.
3. To explore a personal style of writing and enjoy the writings of others.

Required Text books:

Recommended:
Any grammar book from a variety of publishers. Bibliography will be provided at first class.

CLASS SESSIONS;
Class One: Sept. 11, 2013
Go over syllabus, give personal credentials, have students introduce one another.
Go over the textbooks
The Word made flesh: denotation, connotation, parts of speech, diction
Words as parts of speech: Timothy 3:16 and the Apostles’ Creed Ecumenical Version

Reading Assignment in Rees Cheney: Chapters 28 & 29 pgs. 154-164.
First Writing Assignment: Observe an object or person for 15 minutes.

Class Two: Sept. 18, 2013
Share observations from homework
Sentence structures and how they communicate: subordination, modification, independent and dependent clauses:
Sentence ADLIBS
Second Reading Assignment: Rees Cheney: Chapter 30 & 31 pgs.165-178.
Second Writing Assignment: Using your notes from last week’s observation to create a series of sentences according to the class example.

Class Three: Sept. 25, 2013
Paragraphs as units of thought: analyzing paragraph structure
Topic sentence and supporting information
Exercise: The Paragraph Puzzle
Taking notes from paragraphs
Third Reading Assignment: Rees Cheney: Chpts. 10, 11, 13, 14, 15
Third Writing Assignment: Develop a paragraph from your earlier sentences

Class Four: Oct. 2, 2013
Share paragraphs and discuss their strengths and weaknesses
How a piece of writing develops: narrative, comparative analysis, cause and effect, discourse analysis
Seven qualities of good writing: Handout
Fourth Reading Assignment: Rees Cheney: Chpts. 21, 22, 23, 24, 25, 26
Write a Special Occasion letter to your family, your congregation, your staff
Examples: Christmas, Easter, Wedding, Birth of a Child, Turning 50, 60, etc.
Retirement, Moving away

Class Five: October 9, 2013
The mechanics of writing and how to use good punctuation and grammar
Exercises on the overhead projector.
Take home exercises from the textbook.

Class Six: October 16, 2019
Continuation of the mechanics of writing: punctuation and grammar.
Proofreading and editing our work in teams
As time allows we will cover notetaking and study skills

Teaching techniques will include
1 lectures utilizing the overhead projector, the LCD projector, and handouts
2 group activities
3 correcting the homework exercises together
4 discussion to analyze good writing samples

We will also be viewing several episodes of the PBS Television Series, The Story of English, and Do You Speak American? narrated by news anchor, Robert McNeil. These episodes show how language develops, how writers like Shakespeare affect the language, how a publication like the King James Version of the Bible standardizes the language, and how people groups like the African Americans enrich the language. There is also an episode on the effect Hispanic immigration is having on English.